

ACCOMMODATIONS AND ACCESSIBILITY FEATURES FOR ELL STUDENTS

Accommodations Webinar 2A

November 19, 2020

AGENDA

- Accommodations Webinar Series
- Essential Documents and Resources
- Including English Learners in State Assessments
- Selecting Test Supports for ELL Students
- Across the State Assessments
 - Accessibility Features for ELLs
 - Accommodations for ELLs
- Accessibility Features and Accommodations in ACCESS
- Preparing Students for Testing
 - Computer Skills
 - Practice, practice, practice!

ACCOMMODATIONS WEBINAR SERIES

REGISTRATION AND RECORDINGS AT: WWW.RIDE.RI.GOV/ACCOMMODATIONS

Date	Test	Topic
Nov. 17, 2020	PSAT/SAT	Implementation and Accommodations Webinar
Nov. 19, 2020	All	Accommodations Webinar 2A: Accommodations for EL Students.
Dec. 9, 2020	PSAT/SAT	Accommodations and Supports Webinar
Dec. 19, 2020	RICAS, DLM, NGSA	Accommodations Webinar 3A: Accommodations for students with disabilities across RICAS, DLM, and NGSA
Jan. 21, 2021	All	Q&A: Test administration and accommodations questions welcome.
Feb 11, 2021	All	Accommodations Webinar 2B: Accommodations for EL Students across all tests.
Mar. 18, 2021	RICAS, DLM, NGSA	Accommodations Webinar 3B:
Apr. 15, 2021	All	Q&A: Test administration and accommodations questions welcome.

ESSENTIAL DOCUMENTS AND RESOURCES

WWW.RIDE.RI.GOV/ACCOMMODATIONS

- **All state assessments:**
 - RISAP Accommodations and Accessibility Features Manual
 - Accommodations and Accessibility Features Excel sheet
- **ACCESS for ELLs:**
 - 2020-21 RI Accessibility and Accommodations Policies
 - 2020-21 Accessibility and Accommodations Supplement
 - Accommodations checklists for online and paper administrations

INCLUDING ELL STUDENTS IN STATE ASSESSMENTS

Participation Requirements

PARTICIPATION REQUIREMENTS FOR ELL STUDENTS

- Federal and state laws require that all ELL students are assessed each year to measure their proficiency in reading, writing, listening, and speaking English, as well as their progress in the tested content areas. This means:

	ACCESS for ELLs (ACCESS or Alternate ACCESS for ELLs)	ELA Test (PSAT 10, SAT, RICAS, or DLM)	Mathematics Test (PSAT 10, SAT, RICAS, or DLM)	Science Test (NGSA or DLM)
First Year ELL students*	Required	<i>Not Required</i>	Required	Required
All other ELL students	Required	Required	Required	Required

* First-Year EL students are those students who enrolled in U.S. schools *after* April 1, 2020

PARTICIPATION REQUIREMENTS FOR ELL STUDENTS

	Alternate Assessments for Students with Significant Cognitive Disabilities			General Education Assessments					
Grade Tested	English language proficiency: Alt. ACCESS for ELs	ELA and Mathematics: DLM	Science: DLM	ACCESS 2.0 for ELs	NAEP	Science: RI NGSA	ELA and Mathematics: RICAS	Reading and Mathematics: PSAT™10	Reading (including essay) and Mathematics SAT® School Day
Kindergarten				K					
1	1			1					
2	2			2					
3	3	3		3			3		
4	4	4		4	4		4		
5	5	5	5	5		5	5		
6	6	6		6			6		
7	7	7		7			7		
8	8	8	8	8	8	8	8		
9	9			9					
10	10			10				10	
11	11	11	11	11		11			11
12	12			12	12				

STUDENTS WHO QUALIFY FOR THE ALTERNATE ASSESSMENT

WWW.RIDE.RI.GOV/DLM

- ELL students who meet the criteria for the alternate assessment will take the *Alternate ACCESS* for ELLs test.
- If a student does not meet the eligibility criteria for the alternate assessment, the student must take the regular ACCESS for ELLs assessment.
- If you have questions about which test the student should take, contact your district special education director.

SELECTING TEST SUPPORTS FOR ELL STUDENTS

ACCOMMODATION VS. MODIFICATION

Accommodations do not change:

- the content of instruction;
- the expectations for learning;
- the requirements of the task.

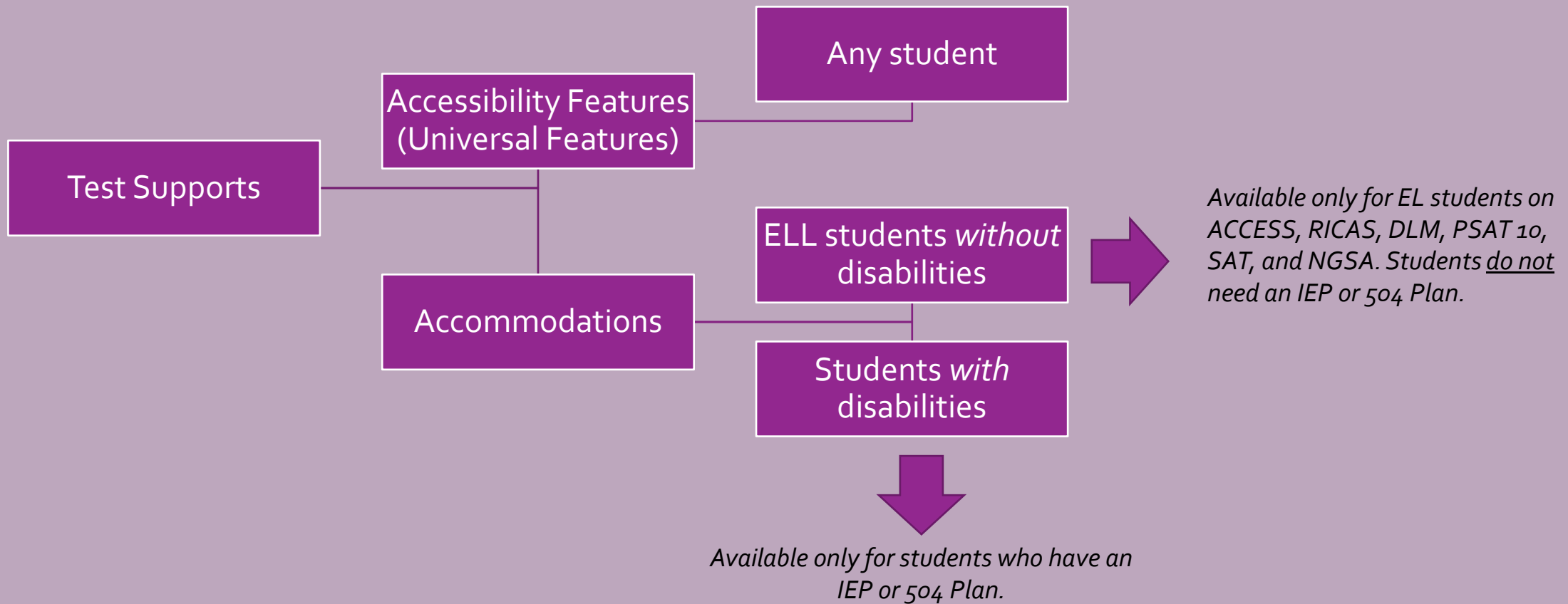
Accommodations do change:

- parts of the instruction and/or test in a way that promotes student independence during instruction and testing.

Modifications do change:

- the expectations for learning; and
- the requirements of the task usually by reducing what the student is expected to learn.

TEST SUPPORTS



THINGS TO CONSIDER...

1. Accessibility features and accommodations ***do not and cannot*** take the place of rigorous instruction, high-quality curriculum and materials, and belief that students can, and will, learn.
2. Accessibility features and accommodations **will not increase a student's score.**
3. Take time to find out what the student **needs and will use.**
4. Training students on how to use the test platform, testing procedures, and allowing them to practice the necessary computer skills will mean students are less anxious and will be able to concentrate more on the test.

HOW TO SELECT TEST SUPPORTS

Before selecting any test support, identify the barrier (area of need) affecting the student's academic performance.

Area of Need

Gather evidence, for example:

- student preference,
- ELP level of the last ACCESS test,
- progress made during this year,
- supports used during instruction,
- primary language of instruction of that content area.

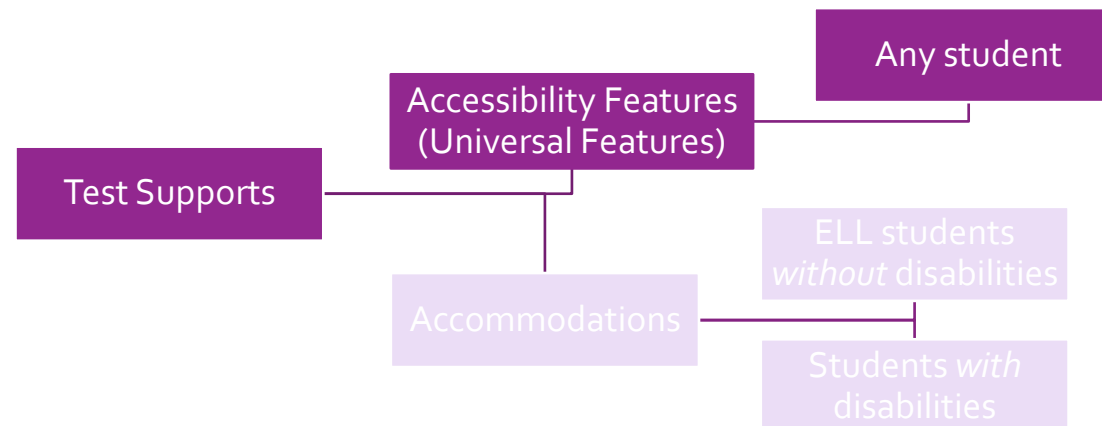
Evidence/Data

Each test support should directly relate to the area of need, be clearly connected to the evidence and data collected.

Accessibility Feature/
Accommodation

ACCESSIBILITY FEATURES FOR ELL STUDENTS

ACCESS, RICAS, DLM, NGSA, PSAT 10, SAT



ACCESSIBILITY FEATURES FOR ALL STUDENTS BY TEST

Accessibility Features: for any student, regardless of EL or disability status	Available On:					
	ACCESS	RICAS		NGSA	DLM	PSAT/SAT
	<i>ELP</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>	<i>ELA, Math, Science</i>	<i>ELA & Math</i>
Adaptive furniture or lighting*	Y	Y	Y	Y	Y	Accommodation
Answer Eliminator & Answer Masking	Y	Y	Y	Y	Y	Accommodation
AT/AAC Devices (Alternative Microphone for ACCESS)*	Y	Y	Y	Y	Y	Accommodation
Auditory Supports (noise buffers, earbuds, headphones)	Y	Y	Y	Y	Y	Accommodation
Breaks (Frequent or Additional Breaks for ACCESS)*	Y	Y	Y	Y	Y	Accommodation
Calculators or Mathematics Tools	N/A	N/A	N/A	Y	N/A	Accommodation
Color Contrast*	Y	Y	Y	Y	Y	Accommodation
Expandable Passages	N/A	N/A	N/A	Y	N/A	Accommodation
Extended Time	N/A	Y	Y	Y	N/A	Accommodation
Familiar Test Administrator*	Y	Y	Y	Y	Y	Accommodation
Highlighter*	Y	Y	Y	Y	Y	Accommodation
Line Reader*	Y	Y	Y	Y	Y	Accommodation

ACCESSIBILITY FEATURES FOR ALL STUDENTS BY TEST

Accessibility Features: for any student, regardless of EL or disability status	Available On:					
	ACCESS	RICAS		NGSA	DLM	PSAT/SAT
	<i>ELP</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>	<i>ELA, Math, Science</i>	<i>ELA & Math</i>
Magnification (for computer-based tests)*	Y	Y	Y	Y	Y	Accommodation
Mark for Review	N/A	Y	Y	Y	N/A	Accommodation
Mouse Pointer	N/A	N/A	N/A	Y	N/A	Y
Notepad or Scratch Paper	Y	Y	Y	Y	Y	Accommodation
One-to-one testing*	Y	Y	Y	Y	Y	Accommodation
Preferential Seating*	Y	Y	Y	Y	Y	Accommodation
Read Aloud Selected Words	NO	NO	Y	Y	Y	NO
Read Aloud, Repeat, or Clarify General Test Instructions*	Y	Y	Y	Y	Y	Y
Student Reads Aloud to Self*	Y	Y	Y	Y	Y	Accommodation
Redirect student's attention to the test*	Y	Y	Y	Y	Y	Y

ACCESSIBILITY FEATURES FOR ALL STUDENTS BY TEST

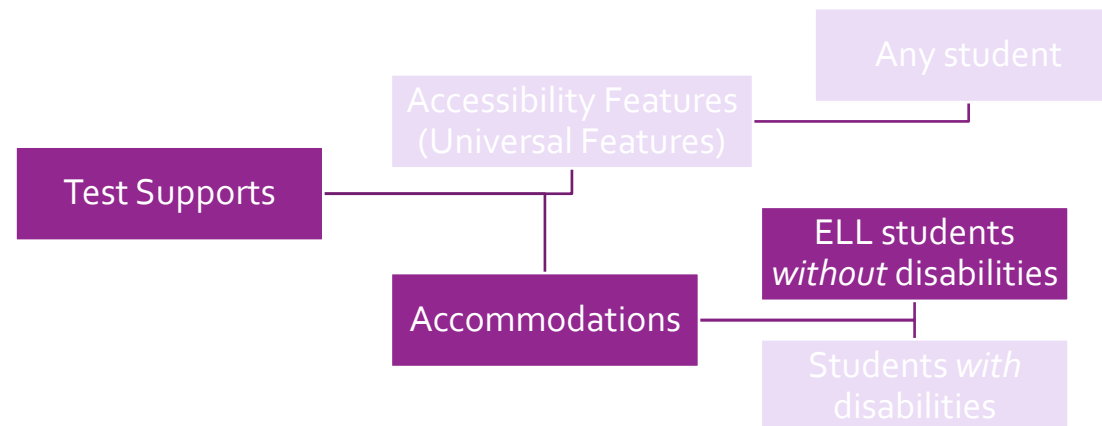
Accessibility Features: for any student, regardless of EL or disability status	Available On:					
	ACCESS	RICAS		NGSA	DLM	PSAT/SAT
	<i>ELP</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>	<i>ELA, Math, Science</i>	<i>ELA & Math</i>
Testing in a separate location (within the school building)	Y	Y	Y	Y	Y	Accommodation
Small Group Administration*	Y	Y	Y	Y	N/A	Accommodation
Specific Time of Day	Y	Y	Y	Y	Y	Accommodation

NOTES:

- **Monitor placement of responses in the test booklet or onscreen** is not considered an accessibility feature for the RI ACCESS assessments. It is an accommodation.
- **Paper Editions of ACCESS** are also considered an accommodation, not an accessibility feature.

ACCOMMODATIONS FOR ELL STUDENTS WITHOUT DISABILITIES

ACCESS, RICAS, DLM, NGSA, PSAT 10, SAT



ACCOMMODATIONS FOR ELL STUDENTS*

- Highly recommended for EL s at this ELP Level
- ⦿ Recommended for use by ELs at this ELP Level
- May not be appropriate for ELs at this ELP Level

Accommodation	Most Likely to Benefit ELLs at the Following ELP levels		
	<i>Beginning</i>	<i>Intermediate</i>	<i>Advanced</i>
Paper-based editions	⦿	○	○
Bilingual Word-to-Word Dictionaries or Glossaries	○	●	●
Human Read Aloud or Text-to-Speech	●	⦿	○
Human Scribe or Speech-to-Text	●	⦿	○
General test directions Read Aloud, repeated, clarified in English	●	⦿	○
General test directions Read Aloud in Student’s Native Language	●	⦿	○
Spanish Edition of mathematics and/or science tests	●	⦿	○

**Additional supports are available to EL students with disabilities. Test supports for students with disabilities are not covered in this presentation.*

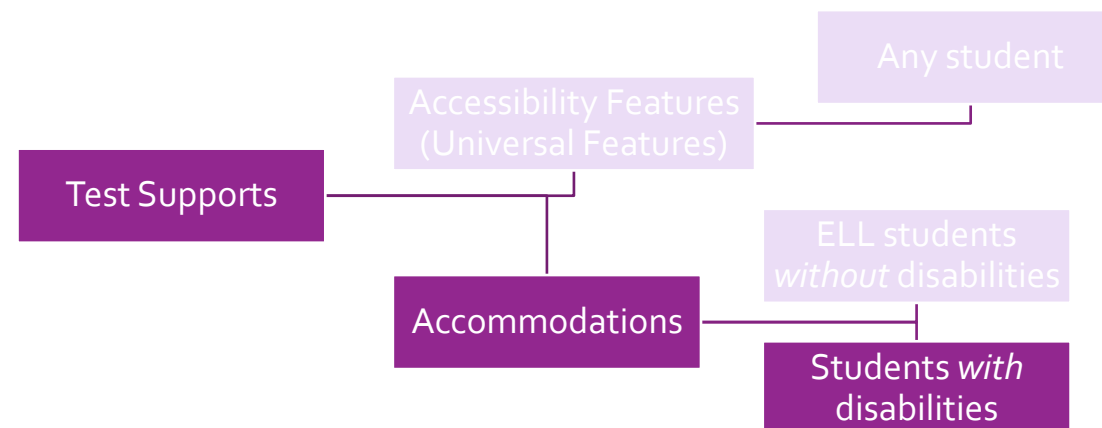
ACCOMMODATIONS FOR ELL STUDENTS ACROSS THE STATE ASSESSMENTS

Additional supports are available to EL students with disabilities. Accommodations for students with disabilities taking RICAS, NGSA, DLM, PSAT 10, or SAT are not covered in this presentation.

Test Support	Available On:				
	ACCESS	RICAS	NGSA	DLM	PSAT 10/SAT
	<i>ELP</i>	<i>ELA & Math</i>	<i>Science</i>	<i>ELA, Math, Science</i>	<i>ELA & Math</i>
Bilingual Word-to-Word Dictionaries or Glossaries	N/A	Y	Y	Y	Y
Paper-based editions	Y	Y	Y	N/A	Y
Read Aloud, repeat, or Clarify General Test Instructions (English)	Y	Y	Y	Y	Y
Read Aloud, repeat, or Clarify General Test Instructions (Student’s Native Language)	Y	Y	Y	Y	Y
Read Aloud (Human) or Text-to-Speech (Computer) (English)	N/A	Math Only	Y	Y	Math Only
Read Aloud (Human) or Text-to-Speech (Computer) (Spanish)	N/A	Math Only	Y	Y	N/A
Spanish Edition (either paper edition or read aloud)	N/A	Math Only	Y	Y	N/A
Extended Time	<i>accessibility feature</i>	<i>accessibility feature</i>	<i>accessibility feature</i>	N/A	Y

ACCOMMODATIONS FOR ELL STUDENTS WITH DISABILITIES

ACCESS for ELLs



STATE ASSESSMENT POLICY

- All accommodations must be in the student's IEP or 504 Plan before the test can be given.
- If an accommodation is missing follow your district's IEP Amendment process.

ACCOMMODATIONS ON ACCESS

ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 16

Available Accommodations (Varies by Test and Format)

Alphabetical order by the first letter of the accommodation name. Codes in parenthesis reference the data file.	
Braille (BR)	Interpreter signs test directions in ASL (SD)
Extended testing of a test domain over multiple days (EM)	Large Print (LP)
Extended Speaking test response time (ES)	Manual control of item audio (MC)
Extended testing time within the school day (ET)	Repeat item audio (RA)
Human Reader for items (HI)	Scribe (SR)
Human Reader for response options (HR)	Student responds using a recording device, which is played back and transcribed by the student (RD)
Human Reader for repeat of items (RI)	Test may be administered in a non-school setting (NS)
Human Reader for repeat of response options (RR)	Word processor or similar keyboarding device to respond to test items (WD)

BRAILLE

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 17

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, PAGE 9

- RI transitioned to UEB (Unified English Braille) several years ago for both reading and mathematics.
- ACCESS for ELLs, braille edition:
 - Paper edition only
 - UEB with Nemeth for mathematics and science-related items.
 - The Kindergarten test must be brailled locally. Please let us know if you have a Kindergarten student who requires braille.

EXTENDED TIME

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 18

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, PAGE 9

1. Extended time of a test domain over multiple days
 - An Emergency Accommodation Form must be completed.

For students with cognitive, language processing, physical, or communication disabilities who need additional time:

1. Extended Speaking test response time
 - Twice the allowable time to respond to items on the Speaking test.
 - Select in WIDA AMS prior to testing.
2. Extended test time within the school day
 - Listening, Reading, and Writing tests only.
 - Typically 1.5 times the recommended testing time. If student(s) are working productively, allow them to continue working.

HUMAN READER OPTIONS

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGES 20-22
2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, N/A

	Listening	Reading	Speaking	Writing
Human Reader for items (stimuli and prompts)	Y	NO	Y	Y
Human Reader for response options (answer choices)	Y	NO	Y	Y
Human Reader for repeat of items (stimuli and prompts)	Y	NO	N/A	N/A
Human Reader for repeat of response options (answer choices) one time	Y	NO	N/A	N/A

NOTES:











- All options can be used for either online or paper testing.
- Human Reader options require test administrators to follow a script and may require two test administrators.
- Graphics-only response options are not read or described.

DIAGRAM OF AN ITEM

Stimuli

Part A: My Day at School

Rita made a chart to show her class schedule.

My Day at School		
Subject	Starts	Ends
Reading 	9:00 a.m.	11:00 a.m.
Lunch 	11:00 a.m.	11:30 a.m.
Math 	11:30 a.m.	12:30 p.m.
Social Studies 	12:30 p.m.	1:00 p.m.
Music (Monday) 	1:00 p.m.	1:30 p.m.
Library (Tuesday) 		
Art (Wednesday) 		
Computers (Thursday) 		
Gym (Friday) 		
Science 	1:30 p.m.	2:30 p.m.

Test Items

Prompt

1

Look at Rita's schedule.

Which subject does Rita have at the beginning of the day?

Music

☐

Social Studies

☐

Reading

☐

2

Rita has a different class from 1:00 p.m. to 1:30 p.m. every day. She likes going to the class she has on Tuesday at that time.

Which class does Rita like to go to?

☐ Science

☐ Library

☐ Computers

Response Options or Answer Options

ITEM AUDIO OPTIONS

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGES 24-25

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, N/A

	Listening	Reading	Speaking	Writing
Manual Control of Item Audio	Y	NO	Y	Y
Repeat Item Audio	Y <i>(one time)</i>	NO	Y <i>(multiple times)</i>	Y <i>(multiple times)</i>

- These accommodations may be appropriate for students with disabilities who need additional time/repetition for language processing or having attention/focus needs due to a documented disability.
- Must be selected in WIDA AMS prior to testing
- **Manual Control of Item Audio**
 - Once the item audio is started by either the student (online test) or the test administrator (paper), the audio cannot be stopped.
 - Test administrators must be familiar with the software used to play the audio files before testing begins.
- **Repeat Item Audio**
 - Paper: test administrator asks if the student is ready to listen and then plays pre-recorded audio files.

INTERPRETER SIGNS TEST DIRECTIONS

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 22

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, PAGE 3

	Listening	Reading	Speaking	Writing
Interpreter signs test directions in ASL	Y	N	Omit Speaking test if student cannot vocalize.	N

- Any sign system may be used. Translator must be qualified in that sign system.
- This is for test directions *only*.
- Any sign system may be used:
 - American Sign Language is a language in its own right and is considered a language other than English.
- Listening items may be translated into ASL or other sign system. If the student does not know ASL or another sign system, then the Listening test should be omitted.

PAPER EDITIONS

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 23

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, N/A

	Listening	Reading	Speaking	Writing
Paper	Y	Y	Y	Y
Large Print	Y	Y	Y	Y

- Paper: It is expected that students will take the ACCESS for ELLs tests on the computer unless they have a disability that prevents them from using the computer.
- Large Print: for students with visual impairments. Students may also use the embedded magnifier for computer tests.
 - 11x17 paper with 18-pt font.

SCRIBE OPTIONS

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGES 26-27
2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, N/A

	Listening	Reading	Speaking	Writing
Scribe	Y	Y	N/A	Y
Student Responds Using Recording Device	Y	Y	N/A	Y

- For students who:
 - have a disability that prevents them from using a computer, holding a writing instrument.
 - have a disability that prevents the student from expressing written language and who routinely requires dictation for writing during instruction.
 - broke their writing arm. Complete the Emergency Accommodation form.
 - Have a processing issue where the student would benefit from separating the process of responding to a test item and then writing their response.
- Transcription must be done as soon as possible by the test administrator (scribe) or the student (recording device).

TEST ADMINISTERED IN NON-SCHOOL SETTING

2020-21 ACCESSIBILITY AND ACCOMMODATIONS SUPPLEMENT, PAGE 27

2020-21 RI ACCESSIBILITY AND ACCOMMODATIONS POLICIES, N/A

- Accommodation may be used for students who are hospitalized, homebound, or in other medical or psychiatric setting.
- **NOT** for students engaged in remote learning.
- Test must be administered by school personnel who are trained to administer the test.
- School-issued laptop should be used for test administration.

PREPARING STUDENTS FOR TESTING

THE IMPORTANCE OF PREPARATION

- Students who know what to expect on a test are more relaxed and likely to engage in the assessment.
- This means:
 - They know how to navigate the online platform
 - How to log in, click the next button, etc.
 - They know how their accommodations (or other test supports) work
 - Scribe protocol, magnifier, highlighter, what can and can't be read aloud.
 - Skills needed for specific test items or tests:
 - Clicking the button to select their answer
 - Drag-and-drop
 - Speaking test practice

ACCESSIBILITY FEATURES & PRACTICE TESTS

[HTTPS://WIDA.WISC.EDU/ASSESS/ACCESS/PREPARING-STUDENTS/PRACTICE](https://wida.wisc.edu/assess/access/preparing-students/practice)

TEST DEMO



Select which Test Demo you would like to view.

**ACCESS
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Screeners**

Practice with Online Assessments



Listening
Reading
Speaking
Writing (Keyboarding)
Writing (Handwritten)